

STUDENTS' INTEREST ON MBKM PROGRAM

Friskila Januari Ani^{1*}, Dedi Irwan², Elly Syahadati³

^{1,2,3}IKIP PGRI Pontianak, Jalan Ampera Nomor 88 Pontianak Kalimantan Barat, Indonesia

*correspondence email: friskilajanuari@gmail.com

Received: 5 January 2023

Accepted: 20 April 2023

Published: 30 April 2023

Abstract

The purpose of this study was to determine students' interest on MBKM program. To determine students' interest on MBKM program, the material was analyzed using a Likert Scale and using a questionnaire. This research uses a type of quantitative descriptive research. The population of this study were students of the IKIP PGRI Pontianak English education program. The sampling technique used in this research is random sampling and this research is a survey research that adapts Slaameto questionnaire. The questionnaire consists of 20 questions and 5 alternative answers. The results showed that based on the research results of students' interest in the MBKM program, the majority of students were interested in the emotional happiness indicator with a high average score of 4.03, followed by the student engagement indicator. With high average 3.87, Interest Indicator with an average value of 3.78, and Student Attention with a high average value of 3.69 for an overall score of 3.825.

Keywords: students, interest, Merdeka Belajar Kampus Merdeka (MBKM)

INTRODUCTION

Along with the progress of the times, the impact of globalization that continues to occur in Indonesia requires students to master science and technology (IPTEK) using the TPACK (Technological Pedagogic Content Knowledge) approach and have skills that make students develop and not out of date. The conditions of the increasingly rapid development of the times indirectly have an impact on the development of competition in the world of work. Students are not only required to develop in science and technology but also must be able to adapt so that graduates have basic skills that are competitive so that they have a great chance of getting a job. Learning needs to change from fulfilling a blueprint for human professions derived from the notion of social roles or certain professions and transferred to developing students' abilities to create professions that are determined by their superiority (Fong et al., 2021; Rybalchenko et al., 2022).

Independent Learning Independent Campus (MBKM) focuses on student-centered learning which means education is centered on students so that students can explore their learning activities. This program hopes to produce graduates who have new literacy skills, namely data literacy, technology literacy, and human literacy with noble character. This is realized through activities that students can participate in, including internships or industrial practices, projects in villages, student exchanges, research, entrepreneurship, independent studies, humanitarian projects, and

internships at schools. With these programs, it is hoped that students will have an interest in participating in one of the programs offered.

The presence of programs in the Independent Learning Independent Campus (MBKM) English Language Education Study Program is one of the Perguruan Tinggi Swasta (PTS) at Pontianak, currently implementing policies from the Ministry of Education and Culture through the Independent Learning Independent Campus (MBKM) curriculum. The presence of programs in the Independent Learning Independent Campus (MBKM) raises the author's curiosity about the interest of students of the English Education Study Program class of 2022/2023 who are implementing the Independent Learning Independent Campus (MBKM) curriculum. Thus, the authors carry out research with the title "Students' Interest on the MBKM program"

METHOD

Research design

The suitable method should be used to reach the main purpose of this research, in order to fulfill the requirements of a research the researcher used a descriptive study to describe the students' interest on MBKM program. In hence, the researcher used the quantitative descriptive. According to (Creswell, 2012) states that research is a process of steps used to collect and analyze information to improve our understanding of a topic or problem. In carrying out this process, the researcher must determine the appropriate research design so that the research procedure becomes systematic.

Quantitative research methods emphasize the statistical and objective measurements, mathematical, or numerical analysis of data collected through questionnaires, polls, and surveys. Quantitative research focuses on gathering numerical data and generalizing it across groups of people or to explain a particular phenomenon. The statements before supported by Creswell (2012: 19) who stated, in quantitative research, the investigator relies on statistical analysis (mathematical analysis) of the data, which is typically in numeric form. The final written report has a set structure consisting of introduction, literature and theory, methods, results, and discussion. Quantitative research deals in numbers, logic, and an objective stance.

Based on the explanations, it can be summarized that the descriptive study is kind of research design which focus on explaining or analyzing the situation happening that the researcher has no control over the variable. Whereas, quantitative research is related to statistical or mathematic analysis.

Population and sample

The population of this research would be the students of the English Study Program of IKIP PGRI Pontianak who registered as all of the odd-semester students' in the academic year of 2022/2023, with a total population of 100 students. Various sampling techniques can be used to determine the technique used in a study.

Technique of data collection

The researcher used a questionnaire to collect the data from the students such as the score of students' interest in the MBKM program. A questionnaire is a form containing questions. It might be a printed form or one designed to be filled in online. A questionnaire is simply a list of mimeographed or printed questions that are

completed by or for a respondent to give his opinion . Questionnaires might administer in many different ways (Roopa & Menta Satya, 2012). A survey, by contrast, is normally a large, formal exercise. It typically consists of three different aspects: an approved sampling method designed to ensure the survey is representative of a wider population; a standard questionnaire that ensures information is collected and recorded consistently; and a set of analysis methods that allow results and findings to be generated.

Tool of data collection

The format question of the questionnaire in this research was used a close-ended form. The questionnaire survey with closed-ended questions is one of the most commonly used tools for user information elicitation (Baburajan et al., 2021; Bukar et al., 2022) .Closed-ended questionnaires prescribed the range of responses from which the respondent might choose. Highly structured, closed questions were useful in that they could generate frequencies of response amenable to statistical treatment and analysis (Nombela et al., 2013). The researcher has designed the questionnaire by adopted the experts. The data has described in the form of written questions and the respondents also gave the answers in written form. So, the researcher has provided sufficient space for the responses. The researcher has constructed 20 questions on the questionnaire that would be asked to students with indicators of feelings of pleasure, student involvement, interest, and student attention.

Technique of data analysis

Liker scale is a psychometric scale commonly involved in research that employs questionnaires to measure social attitudes (Roopa & Menta Satya, 2012). The students were choosing only the best answers that suitable to themselves. Questionnaire contained 20 questions that need to be responded by the students. The author used different types of closed-ended questions for variety, from checking the appropriate response to an extent of agreement scale (strongly disagree to strongly agree) such as; 5) strongly agree, 4) agree, 3) neutral, 2) disagree, 1) strongly disagree (Creswell, 2012). In order to analyze the questionnaire, the researcher used the following formula mean score.

Research procedures

As previously explained, this research will be conducted on students of the English Education Study Program one of the private tertiary institutions at Pontianak. The researcher needs to arrange the procedure first. This is done so that the research process runs on track and systematically. Systematic research procedures need to be carried out to maintain time efficiency and research accuracy. The researcher will conduct research by giving questionnaires to research subjects. The research procedure is explained as follows: (a) Preparing for research, (b) Research implementation and (c) Analyzing research data.

FINDINGS AND DISCUSSION

This chapter will explain the results of the analysis that has been carried out to answer the formulation of the problem in this study. The problem that is focus of this research is to describe students' interest on the MBKM program in the English

Education Study Program of IKIP PGRI Pontianak. The followings are the findings and discussion of the entire study. To find out students' interest on the MBKM program. In answering this study, researchers obtained data using a closed questionnaire. The data collection process involved 100 student respondents in the English education program. In addition, the demographic information of students participated in this research can be seen in the Table 1.

Table 1. Demographic information of respondents

Category	Group	Frequency
Class	A Morning	31
	A Afternoon	38
	B Morning	2
	B Afternoon	7
	C Afternoon	22
Total		100

In this study, an odd number of 100 respondents from all semester students were in the English education study program. Questionnaires were distributed to all odd semester students, and got 100 respondents from all of these students. class A in the morning consisted of 31 people, class A in the afternoon 38 people , class B in the morning 2 people, class B in the afternoon 7 people , and class C in the afternoon 22 people.

Table 2. Main result of student's interest on MBKM program

Indicator	Mean	Degree of agreement
Students' opinions on the MBKM program	4,03	High
Students' engagement and awareness towards the MBKM program	3,87	High
Students' response and curiosity towards the MBKM program	3,78	High
Students' attention towards the MBKM program	3,69	High
Overall	3,825	High

This section describes the results of an analysis of students' interest in the MBKM program that has been carried out to answer this research. The following are the results of this study based on four indicators. The first opinion of students towards the MBKM program in this indicator there are 7 statement items which are divided into positive statements and negative statements, positive statements are in items 1,2,4, and 6, negative statements are in items 3,5,and 7. The second is the activity and awareness of students towards the MBKM program in this indicator there are 5 statement items which are divided into positive and negative statements, positive statements are in items 8, 9, 11 and 12, negative statements are in item 10. The third is response and curiosity students know about the MBKM program in this indicator there are 5 statement items divided into positive statements and negative statements, positive statements are in items 13, 15, and 16, negative statements are in items 14 and 17. Finally, students' attention to the MBKM program is in indicators there are 3 statement items which are divided into positive statements and negative statements, negative statements are in items 18 and 19 while negative statements are in item 20.

19. Saya selalu membuka file video, Gambar, dan persyaratan yang di tawarkan pada program Merdeka Belajar-Kampus Merdeka (MBKM).
 99 jawaban

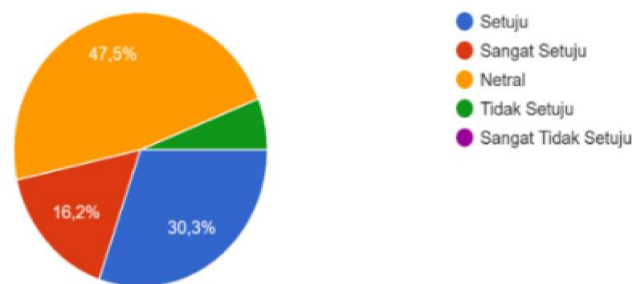


Figure 1. The diagram result of questionnaire

Based on data obtained through the Google form, in statement item 19 “Saya selalu membuka file video, gambar dan persyaratan yang ditawarkan pada program Merdeka Belajar-Kampus (MBKM)”. Frequent data was obtained in the form of a pie chart diagram with 16.2% of respondents answering "Strongly agree" in answering the statements submitted, 30.3% of respondents answering "Agree" to the statements submitted, 47.5% answered "Neutral".

20. Saya mencermati kebijakan yang diberikan pada program MBKM hanya untuk mengetahui.
 100 jawaban

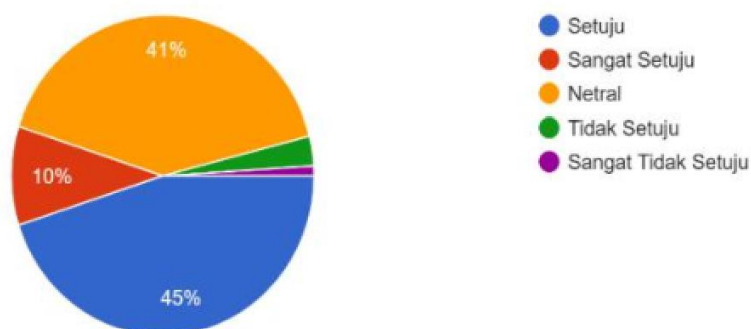


Figure 2. The diagram result of questionnaire

Based on data obtained through the Google form, in statement 15 “Saya mencermati kebijakan yang diberikan pada program MBKM hanya untuk mengetahui”. Frequent data was obtained in the form of a in answering the statements submitted, 45% of respondents answering "Agree" to the statements submitted, 41% answered "Neutral".

Table 3. descriptive statistic

Code	Total of respondent	Mininum	Maximum	Mean	Stdv	Criteria
A1	100	1.00	4.00	4.03	0.66	High
A2	100	1.00	4.00	4.01	0.66	High
A3	100	1.00	4.00	3.26	0.87	High
A4	100	1.00	4.00	3.26	0.66	High

Code	Total of respondent	Mininum	Maximum	Mean	Stdv	Criteria
A5	100	1.00	4.00	3.99	0.95	High
A6	100	1.00	4.00	3.96	0.63	High
A7	100	1.00	4.00	3.20	0.93	Medium
A8	100	1.00	4.00	3.67	0.80	High
A9	100	1.00	4.00	3.87	0.80	High
A10	100	1.00	4.00	3.03	0.86	Medium
A11	100	1.00	4.00	3.16	0.71	High
A12	100	1.00	4.00	3.78	0.76	High
A13	100	1.00	4.00	3.67	0.79	High
A14	100	1.00	4.00	3.22	0.84	Medium
A15	100	1.00	4.00	3.69	0.73	High
A16	100	1.00	4.00	3.41	0.78	High
A17	100	1.00	4.00	2.97	0.90	Medium
A18	100	1.00	4.00	3.69	0.71	High
A19	100	1.00	4.00	3.59	0,83	High
A20	100	1.00	4.00	3.62	0.75	High

The last indicator of students' attention to the MBKM program in statements numbers 18 and 19 gets a high-level interpretation with positive statement number 18 with an mean score ($M = 3.69$) with a standard deviation of 0.71 and statement number 19 an mean score ($M = 3.57$) with a standard deviation of 0.83. Because respondents always read and follow the flow on campus and open video files, pictures and requirements offered in the MBKM program. Whereas statement number 20 has a high level of interpretation with an average negative statement ($M=3.62$) with a standard deviation of 0.75, which means that the respondents only pay close attention to the policies given to the MBKM program only to find out.

Discussion

This study seeks to measure student interest in the MBKM program. From the results of the data that have been described and described above, it can be seen that students' interest in the MBKM program has received a positive response. By measuring students' interest, this study seeks to find out whether their students' interest in the MBKM program is high. Missed the overall average score and got quite high.

In the explanation of Table 3, it can be seen that each student tends to have a goal when they are faced with the MBKM program and this is a good thing because with their goal they have the desire to develop skills in the field of study they are currently taking on campus. The results of the research show that students have a positive interest. These results can be measured using four indicators of interest, namely opinions and feelings, activeness and awareness, response and curiosity, and student attention to the MBKM program.

From the explanation of the four indicators above, the results of each statement in the indicator are calculated by the average to get the results of student interest in the MBKM program. Interest is a strong tendency towards an activity in that one indicator of a person having a high interest in something tends to pay more attention to something he is interested (Buffelli & Vandin, 2021; Latiff et al., 2021). Likewise one

of the indicators of feeling happy about the MBKM program, according to Hidayat and Widjajanti (2018), states that a person's interest in the learning process is usually measured by pleasure (Lestari, 2022; Sunanda, 2021). From the explanation above, it can be concluded that they tend to realize what they want to develop their potential and seek experience through programs provided by the campus, one of which is the MBKM program.

CONCLUSION

The objective of this research was to describe the students' interest in MBKM program in the English Education study program at IKIP PGRI Pontianak. The data used in this research was collected by distributing a closed-ended questionnaire that asked students about the interest of their interest in MKBKM program purposes in the setting of higher education. A total of 100 students from the current academic year's all odd of the semester. From the results of data analysis it can be concluded that student interest in the MBKM program is high, this is good because it can provide positive responses from students through a survey conducted by researchers. It can be seen from the mean score on all the data obtained, namely the mean score of 3.825. Universities must actively provide outreach to students to take part in the MBKM program so that students know and understand the ultimate goal of the program. By participating in the MBKM program, they will know the difference between their own learning system and that of others, besides that it can increase their interest in developing their talents and abilities the potential they have. With this, MBKM provides an opportunity for students in tertiary institutions, one of which is to give them the right to study for 3 semesters outside of the study program or within the study program.

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